

# Unlocking Recycling's Potential: Behavior Change & Behavior-Centered Design

February 21, 2024



**The Recycling  
Partnership**  
Solving for Circularity



**CENTER FOR  
BEHAVIOR & THE  
ENVIRONMENT**



**CRRA**  
Ending waste.

# Agenda

## DAY 1

**Welcome**

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**Why Behavior Change Matters in this Moment?**

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**Behavior Change & Behavior-Centered Design**

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**Equity & Recycling**

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**Interactive Adventures with Behavioral Insights**

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**Framing, Empathizing, Mapping**

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## DAY 2

**Opening, Reflections, and Warm-Up**

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**About Connected Recyclability**

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**Levers of Behavior Change**

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**Ideate, Prioritize & Refine Solutions**

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**Prototype, Test, Launch, Assess**

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**Equity - What's next?**

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# What is Behavior-Centered Design?



**Behaviors**  
What you do  
“I recycle.”



**Beliefs**

What you know or accept to be true  
“Recycling is important.”

**Attitudes**

What you think is good or bad  
“Recycling is good.”

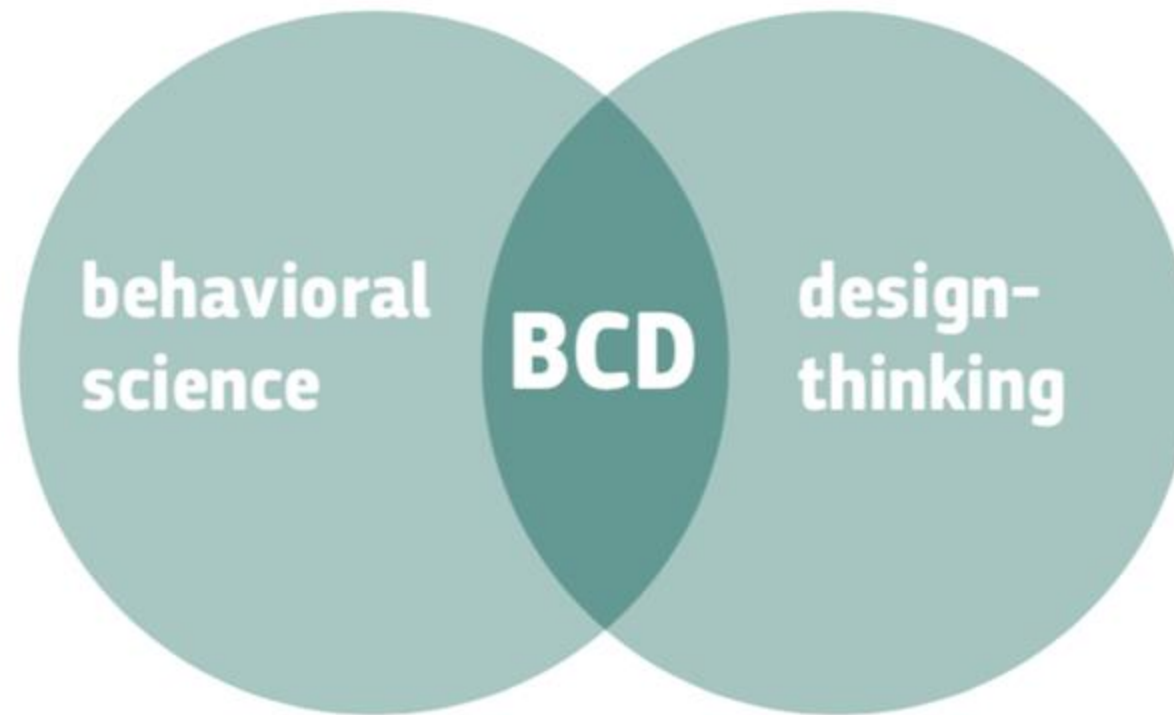
**Intentions**

What you plan or intend to do  
“I want to recycle.”

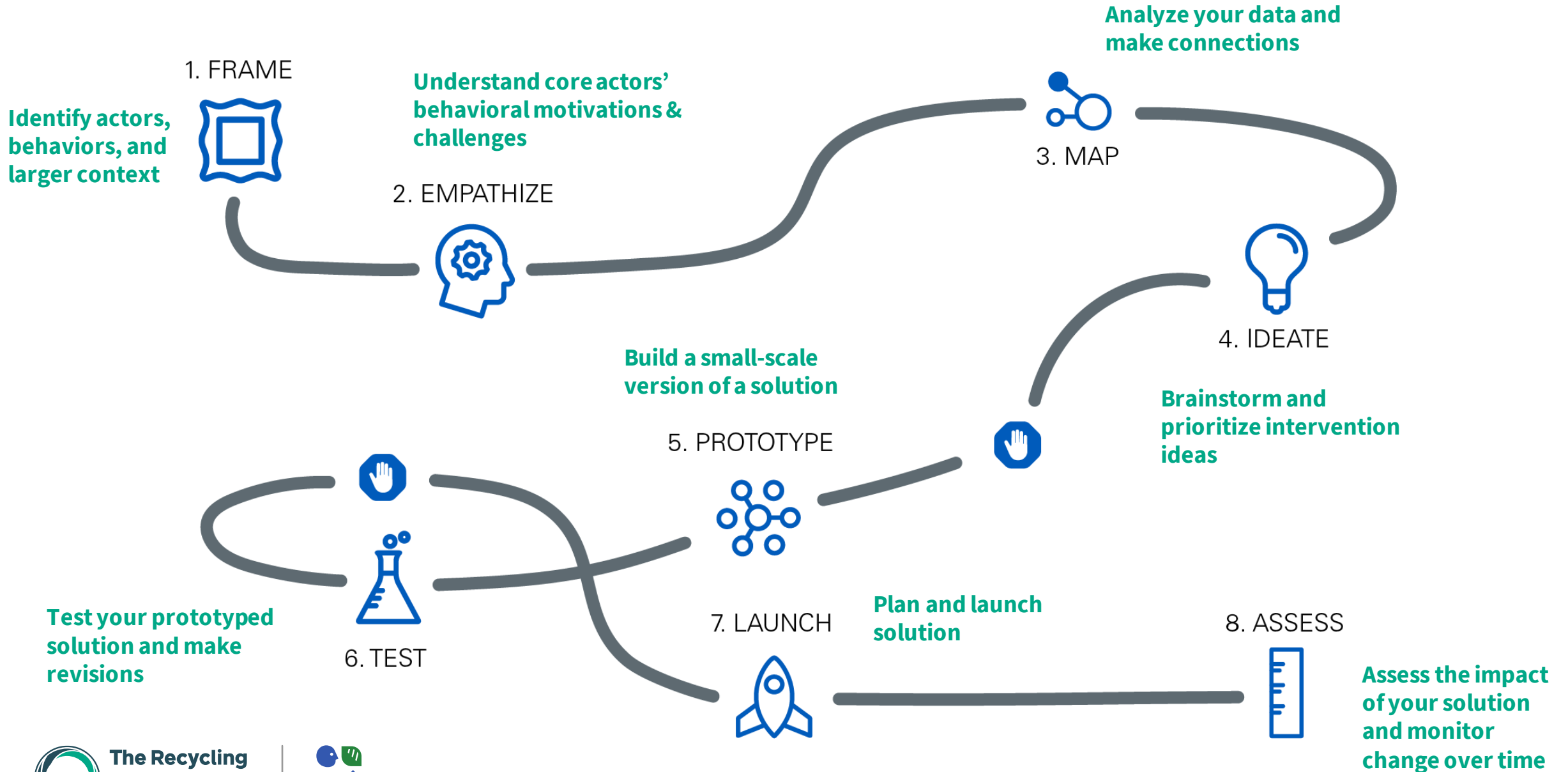
**Context**

The environment for the behavior  
“I have recycling bins in each room in my home.”

# What is Behavior-Centered Design?



# The Behavior-Centered Design Journey



# BCD x Diversity, Equity, and Inclusion

**Diversity** = Celebrating and recognizing all the ways that people differ and are unique: *representation*

**Equity** = Creating fair treatment, access, opportunity, and advancement for all people, while at the same time striving to identify and eliminate barriers that have prevented the full participation of some groups: *fairness, justice*

**Inclusion** = Creating environments in which any individual or group can be and feel welcomed, respected, supported, and valued to fully participate: *belonging*

# BCD x Diversity, Equity, and Inclusion

## Some examples of what this looks like:

- ✓ Inviting people to participate in framing the problem and solution design
- ✓ Considering enabling conditions and structural barriers for change
- ✓ Asking ‘whose perspective is not captured in this solution?’
- ✓ Conducting research with a diverse set of people
- ✓ Supporting people’s choices and agency
- ✓ Use data to design solutions, not assumptions